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# Arts

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## History

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Concordia University Loyola Campus

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Faculty of Arts and Science

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Arts

History

Concordia University Loyola Campus

Faculty of Arts and Science

Concordia  
University



Loyola Chicago

Department of History

General Office: Department Building, Room 212  
(407) 535-2122

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1977



## AN INTRODUCTION

## TO THE

## DEPARTMENT OF HISTORY

## LOYOLA CAMPUS

1977-8

This booklet has been prepared months in advance of the 1977-78 academic year and course information contained herein is subject to change.

Students are advised to check the Registration schedule for a final listing of all courses.

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Loyola Campus  
Department of History

General Office: Centennial Building, Room 15-C  
(6935 Sherbrooke Street West)

Secretary: Mrs. Gwen Holden  
Tel. 482-0320, local 465

Chairman: Dr. Robert Tittler  
(Room 16-B, Tel. 482-0320, local 460)

An Introduction to the Department of History

The History Department on the Loyola Campus of Concordia University offers the only History program among the anglophone universities of Montreal which is entirely devoted to undergraduate instruction. It has no graduate program to compete for the attention of its faculty, and no graduate "teaching assistants" to use as instructors or graders in undergraduate courses. At the same time, however, the Loyola History Department offers a wide range of courses in an equally wide range of geographic areas and chronological periods. Its faculty members are specialists in their fields who, without exception, are actively engaged in the research and writing of History.

The Loyola History program is designed for flexibility, so that the particular interests of individual students can best be met. Required courses are kept to a minimum. Students may choose from a broad range of degree offerings. Each student receives his or her own faculty advisor. Advanced students enjoy ample opportunity, if they so desire, to work individually with members of the faculty in their chosen areas of interest.

The Department is particularly proud of its student body. Ours has always been a "lively" bunch which has freely involved itself in the affairs of the Department, and which has traditionally held close relations with the departmental faculty. The History Students' Association, described in the following pages, has been responsible for much of this sense of involvement.

History students at Loyola have also distinguished themselves academically. Recent graduates have been accepted by such outstanding graduate programs as Toronto, McGill, Johns Hopkins, London, and Chicago, and by such law schools as Toronto, McGill, and Osgood Hall. The only three recipients of the prestigious Rhodes Scholarship to Oxford in the entire tradition of either the Loyola or Sir George Campus have come from our Department, and all in the past eight years.

Career advisement has recently become a particular priority of the Department. Its counselling programs have helped Loyola History students enter such professions as journalism, social work, law, and teaching.

The following pages describe these facets of the Department in fuller detail, but questions may always be directed, by phone, mail, or in person, to the Chairman or Secretary.

### History Faculty

The following are the full-time, regular members of the History Department. In every year the Department also employs well qualified part-time faculty from other institutions to teach a few additional courses, or to replace a regular faculty member who may be on sabbatical leave for the year. Regular full-time faculty from other Loyola departments, including Classics, Political Science, and Philosophy, also teach courses which are cross-listed with History, and which can be counted as History credits.

Geoffrey Adams (PhD, Chicago) France and Modern Europe.

Dr. Adams teaches a wide range of courses in Modern European and French History. He has prepared a book manuscript dealing with Protestantism in the Enlightenment, and has written and read scholarly papers on this and related problems.

William Akin (PhD Rochester) United States History.

Dr. Akin's publication and teaching interests lie particularly with social and political movements of the 20th century, including the Civil Rights Movement, labour history, and the Kennedy era. His book, Technocracy and the American Dream, was recently published by the University of California Press (1976), and his current research deals with the labour history of the coal industry.

Robert T. Coolidge (B Litt, Oxford; MA, Berkeley) Medieval Europe.

Professor Coolidge is a Fellow of the Royal Historical Society and has written on ecclesiastical administration in Medieval France.

M. Graeme Decarie (PhD Queens) Canada and Canadian Social History.

Professor Decarie brings a wide variety of interests to the Department, including prison reform, native people and their rights, and the role of education in Canadian society. He serves on the editorial board of The History and Social Science Teacher, and is preparing a book manuscript on Prohibition in Canada.

William H. Hubbard (PhD Columbia) Central Europe, 18th-20th centuries.

Professor Hubbard is a social and economic historian engaged in a large-scale computerized study of social mobility and family structure of the City of Graz, Austria, in the 19th century. He has received research support from the Canadian and German governments, has read several papers at international conferences in the U.S. and Europe, and has had his first full length study of Graz's development in the 19th century accepted for publication in Germany.

Michael Mason (PhD Birmingham) Africa and Imperialism.

For the past four years Professor Mason has edited the Canadian Journal of African Studies. An expert on Nigeria, where he has taught in university, his definitive study of the Nupe Kingdom has been accepted in principle for publication. He has delivered papers at conferences in Canada, the U.S., and Nigeria.



Cyril B. O'Keefe, S.J. (PhD Toronto) Early Modern Europe, Church History.

Fr. O'Keefe's research interests concern the role of the Jesuits and other religious groups in the Enlightenment. He is the author of one published book, Contemporary Reactions to the Enlightenment, (Paris, 1974), and is now at work on a second, which will deal with the role of the Catholic Church in 17th century France.

Robin Porter (MA McGill) China and Asia.

Professor Porter will complete his doctorate at the University of London in 1977 with a study of industrial welfare in China between 1914 and 1941. He was one of the first Canadian academics to spend time in China since the recent thaw in diplomatic relations, and has lectured widely on his perceptions of contemporary China.

Ronald Rudin (MA York) Quebec, Canadian Economic and Urban History.

Professor Rudin is the newest regular member of the Department, and brings to us his expertise in Canadian urban and economic History. He is about to complete his doctorate at York University with a thesis on the economic integration of Montreal and other cities within Quebec.

Robert Tittler (PhD, New York) Britain, Renaissance-Reformation.

Professor Tittler's main research concern is Tudor England, about which he has published several articles. His biography, Nicholas Bacon, the Making of a Tudor Statesman (1976) was published simultaneously in England and the U.S. His term as Chairman of the Department began in June, 1976.

Mary Vipond (PhD, Toronto) Canadian Cultural and Intellectual History.

Professor Vipond is particularly concerned with the cultural and intellectual aspects of the Canadian identity in the 20th Century. She has published articles on such subjects as the image of women in Canadian magazines, the United Church of Canada, the Canadian Social Gospel Movement as seen in Canadian fiction, and Canadian artists and intellectuals in the 1920's. Professor Vipond serves on the editorial board of the Canadian Review of American Studies.



## Loyola History Students

### Who are Loyola's History students?

Although the majority of our students come from the Montreal area, we also have at present students from several other provinces within Canada, and from a host of other nations: the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran among them.

Just over half of our students come to us directly from a Quebec CEGEP program or from high schools outside the Province. A considerable proportion also come to us with some years experience in the work force, where our part-time, summer and qualifying year programs have proven particularly attractive.

### What Role do History Students play in the Department?

History students automatically become members of the Loyola History Students' Association, and participate in Departmental affairs largely through that body. The LHSA elects its officers annually, and has a variety of active committees. It provides five student representatives as full voting members in History Department meetings, has representation on the Departmental Tenure Committee and Curriculum Committee, and has its own Committee for Faculty Contractual Recommendations.

In a less formal sense, the LHSA helps organize the annual History Department Retreat to the University's property at Lacolle, and sponsors at least one student-faculty party per term. These functions accomplish a great deal in maintaining the closeness of student-faculty relations for which the Department has been known.

As the voice of the History students, the LHSA also engages in several para-academic activities each year. It edits and publishes The Loyola History Students' Journal twice annually, and distributes it to students, faculty, the Library, and the National Archives in Ottawa. It has for the past several years sponsored a Career Forum as the highlight of the Departmental career counselling program. It often sponsors a visiting lecturer series as well.

## History Programs

The Department of History has always striven for flexibility in its programs, so that it can best meet the needs of the individual student.

Students may enter the Department in September or January, take courses toward their degree either full time or part-time, and either in the day or the evening. A select range of courses is also offered during the summer, where again both day and evening classes are available.

In pursuing a degree in History, a student may select from the following programs:

Honours History (the standard preparation for graduate and professional schools)

Specialization in History (the "Bac. Spécialisé," which is coming to be recognized as the standard preparation for teacher training in Quebec)

History Major (a general and more flexible program)

Joint Honours in History and English

Joint Specialization in History and English

Joint Honours in History and French

Double Major in History and numerous other disciplines

History Minor

Post BA "Qualifying Year" Program (to bring a BA major degree up to the standard for graduate school admission)

A description of each of these programs may be found in the University Calendar under the listing for the Department of History, Loyola Campus. Information may also be obtained from Dr. Tittler, the Chairman of the Department.

In addition to these many programs, the Department of History also participates in several interdisciplinary programs under the aegis of Loyola's Department of Interdisciplinary Studies. These include Canadian Studies, Third World Studies, Asian Studies, Women's Studies, and Medieval Studies.

### Course Offerings in History

The following courses are more fully described in the Concordia University Calendar. Each one listed below is offered at least once every three years. Those starred will be offered during the 1977-8 year, subject to last minute revisions: check the list of courses available at Registration to be sure. Those preceded by an (s) will be offered in the summer of 1977. Detailed descriptions of the various degree programs in History are also described in the Calendar.

Please note that 3 credits = 1 term course; 6 credits = 2 terms.

Introductory and Survey Level ("200") Courses: open to all students.

**\*History L200 (3 credits) The Nature and Practice of History**

An introduction to the nature of Historical enquiry and to the practical aspects of student research, including the use of the library and the construction of essays.

**\*History L201 (3 cr.) Introduction to European History, 1400-1789**

A broad survey of Europe from the Renaissance to the French Revolution with emphasis on ideas and institutions.

**\*History L202 (3 cr.) Introduction to European History, 1799-present**

A sequel to L201.

**(s)\*History L203 (3 cr.) History of Canada, Pre-Confederation**

A survey of Canada from settlement to Confederation.

**(s)\*History L205 (3 cr.) History of Canada, Post-Confederation**

A sequel to L203.

**\*History L206 (6 cr.) History of Quebec**

A social, political, and economic survey, with emphasis on the post-1760 era.

**History L207 (3 cr.) The Indian in Canadian History**

A survey of Amerind history from 1500 to the present.

**\*History L208 (6 cr.) Native Peoples of Canada (also listed as IDS 300)**

An interdisciplinary course focussing on the Native experience, past and present. Indians, Inuit, and people who work with them speak on topics of personal expertise.

**\*History L211 (3 cr.) History of the United States to 1877**

The political and economic framework of American History, with attention to cultural and intellectual trends as well.

**\*History L213 (3 cr.) History of the United States since 1877**

Sequel to the above.

**History L219 (3 cr.) The Ancient Near East, Part I**

An introduction to the Neolithic period through the Civilizations of Egypt. (Also listed as Classics 230)



- History L221 (3 cr.) The Ancient Near East, Part II  
Sequel to L219, covering Mesopotamia, Syria, Ancient Israel, and the Hittites.
- \*History L223 (3 cr.) Greek History  
Survey of Greek History from the Minoan-Mycenaean era to the Roman conquest of Greece. (Also listed as Classics L240)
- \*History L225 (3 cr.) Roman History  
Survey of Roman History from 776 B.C. to 476 A.D. (Also listed as Classics L241)
- \*History L227 (3 cr.) Introduction to Archaeology  
Archaeology as a science, with consideration of its methods, theories, and techniques. (Also listed as Classics L264)
- \*History L229 (3 cr.) Greek and Roman Art and Archaeology  
Particular attention to painting, sculpture, and architecture, with some work at the Montreal Museum of Fine Arts. (Also listed as Classics L265)
- (s)\*History L230 (6 cr.) History of Medieval Europe  
A study of Western Europe in particular, from c. 300-C. 1300 AD.
- History L235 (3 cr.) Renaissance Europe  
Explores the transitional factors which bridge the gap between the Medieval and Modern Worlds, including social and moral values as well as the growth of nation states.
- \*History L237 (3 cr.) History of the Reformation  
The religious, social, and political doctrines of the Reformation era in Europe.
- \*History L240 (6 cr.) History of England, 1485-present  
Emphasis on the development of social and political structure, with some attention to religious, cultural, and economic factors.
- \*History L250 (6 cr.) The Ancien Regime, 1660-1789  
An examination of major themes in the age of Absolutism and Enlightenment.
- History L254 (6 cr.) The World Since 1914  
A discussion of the main trends of recent world history, with an emphasis on Europe.
- History L258 (6 cr.) History of Modern Italy  
Survey from the unification of Italy to the post-W.W.II era.
- (?\*) History L264 (6 cr.) Germany and Austria in Modern Times  
Socio-economic development of nation states in German Central Europe from the 18th century to the present.
- (?\*) History L266 (6 cr.) France since 1815  
French History since the defeat of Napoleon, emphasizing social and cultural developments.
- (s) History L268 (6 cr.) History of Russia  
A survey covering the period from the origins of the Russian state to the present, with emphasis on the Revolutionary and post-Revolutionary periods.
- \*History L272 (6 cr.) History of China  
From c. 2000 B.C. to the 19th century first term, and Modern China second term.

\*History L273 (3 cr.) History of Modern Japan

Examines the impact of Western civilization on Japan in the 19th and 20th centuries.

\*History L275 (3 cr.) History of Modern India

The impact of Western civilization on India from the 18th century to the present.

History L278 (6 cr.) An Introduction to North and West Africa in the 18th and 19th Centuries.

Focusses on the clash between imperialism and native traditions from c. 1800.

(s) \*History L280 (6 cr.) Introduction to Central, South, and East Africa in the 19th and 20th Centuries.

Examines the contrast and clash between indigenous political and economic structures with those introduced by the imperialist powers.

\*History L281 (3 cr.) The Middle East in World Politics

Political structure and problems of the contemporary Mid-East. (Also listed as Pol. Sci. L355)

\*History L283 (3 cr.) Mid-East Political Systems

Comparative study of major Mid-East governments. (Also listed as Pol. Sci. L357)

History L291 (6 cr.) Selected Topics in History

Content varies from year to year, with the theme being determined by the Department.

(s) History L292 (6 cr.) Selected Topics in History

Similar to History L291. In the summer of 1977 this will concern the History of Latin America in the modern era.

Intermediate ("300" level) Courses : These courses cover geographic or thematic problems at a somewhat more advanced level than the introductory "200" level courses. Prerequisites may be required: students should check details in the Calendar.

\*History L302 (6 cr.) Approaches to Canadian History

Canadian History as seen by propagandists, rebels, reactionaries, and poets.

History L303 (3 cr.) Interpretations of Canadian History

The full scope of historical interpretations of Canadian History, including the Whig, Turnerite, and Marxist views.

History L304 (6 cr.) Protest Movements in Canada since Confederation

Social and Intellectual origins of political protest in Canada since 1867.

\*History L305 (3 cr.) Ideology of French Canada

Examination of the ways in which Francophone Canadians have seen their identities and roles in Canada.

\*History L307 (3 cr.) History of Montreal

The origins of the City traced from its role in the Empire of the St. Lawrence to its modern metropolitan form.

History L309 (3 cr.) History of the Canadian North

A study of the advance of the northern frontier of Canada, especially in the 1840-1945 era.

\*History L310 (6 cr.) American Social and Intellectual History

The course deals with the origin and development of social institutions, economic ideas and systems, class structure, popular culture, ideas, and myths in the American experience.

\*History L311 (3 cr.) The United States in the 20th century, 1900-1941

The political, economic, social and cultural trends examined.

\*History L313 (3 cr.) The United States in the 20th Century, 1941-1977

A sequel to L311, carried to the present.

History L316 (6 cr.) History of Women in England and North America

Thematic discussion of the major problems in Women's History since 1800.

\*History L317 (3 cr.) Canada Views the United States

Canadian attitudes toward the U.S. from 1776 to the present.

\*History L319 (3 cr.) Literary History of 20th Century Canada

An examination of the major themes in Canadian History as seen by English and French Canadian novelists.

\*History L324 (6 cr.) Continuity and Change: an Intellectual History of the Later Roman Empire

A study of the main intellectual trends and social forces of the Later Roman Empire, which helped shape the traditions of Medieval Europe. (Also listed as Classics L346)

\*History L330 (6 cr.) Readings in Medieval History

Discussions of readings on the main themes of Medieval History.



History L346 (6 cr.) History of British Diplomacy

Treats the guiding principles of British Foreign Policy in the 19th and 20th centuries.

\*History L350 (6 cr.) Problems in Church and State in Modern Europe

An examination of some of the important themes in Modern European Church History, with emphasis on the 17th and 18th centuries.

History L351 (3 cr.) Social History of 17th Century Europe

A study of social trends, with emphasis on elements of tradition and tradition and transition in institutions, classes, and orders.

History L353 (3 cr.) Social History of 18th Century Europe

A sequel to History L351.

(s)History L355 (3 cr.) History of Ireland

Traces the History of Ireland from A.D. 432 to the present. Emphasis on the post-1500 era.

History L358 (3 cr.) 19th Century Civilization as Seen Through the Novel

Major currents in 19th Century History as seen in the works of Dickens, Balzac, Flaubert, Dostoevsky, Zola.

History L359 (3 cr.) 20th Century Civilization as Seen Through the Novel

A sequel to L358, including Remarque, Malraux, Hamsun, Solzhenitsyn, Pasternak, Camus, and Mailer.

\*History L361 (3 cr.) Europe and Industrial Revolution: The Origins of Modern Society

Examines change and stability in the 1760-1900 era.

\*History L363 (3 cr.) European Economy and Society in the 20th C.: the Crisis of Capitalism

Sequel to L361.

History L364 (6 cr.) Nazism and Fascism

Analyzes the origins and policies of the National Socialist Movement in Germany, and also other European fascist movements.

History L371 (3 cr.) Colonialism and Neo-Colonialism in Africa

A study of the liberation movements in Guiné, Angola, Mozambique, Rhodesia, and Namibia.

History L373 (3 cr.) Africa and the Caribbean

The African origins of the West Indian peoples, traced from before the slave trade to the modern Caribbean.

History L374 (6 cr.) Industry and Empire

The nature of capitalist imperialism as practiced by Britain.

History L390 (6 cr.) Philosophy of History

An analysis of the nature of historical knowledge and explanation; includes discussion of such classic philosophers and historians as Augustine, Kant, Hegel, Marx, Spengler, Popper, and Toynbee. (Also listed as Phil. 296)

- (s) History L392 (6 cr.) History of Education  
A survey of education in the Western Tradition, with emphasis on 19th and 20th centuries.
- \*History L397 (3 cr.) Independent Study Program  
The student may set up his or her own course of study with a member of the Department. See chairman for details.
- \*History L399 (3 cr.) Independent Study Program  
Sequel to L397.

Honours Level ("400") Courses: seminars and tutorials. The following courses are normally open to honours students in History and, space permitting, other departments. Others may take them with permission of the instructor, but in all cases it is expected that the student will have some appropriate prerequisite. Class size is normally limited to 12 students in a seminar, while tutorials are carried out individually between one student and one professor.

- History L402 (6 cr.) Problems in Canadian Intellectual History  
A study of social and political thought, with an emphasis on nationalism in French and English Canada.
- History L404 (6 cr.) The City in Canadian History  
A study of urban development in Canada against the background of urban development in Europe and the U.S.
- \*History L406 (6 cr.) Canada in the 1920's and 1930's  
A multi-faceted approach to Canada between the wars.
- \*History L408 (6 cr.) Problems in Canadian Social History  
Examines such social themes as popular culture, morality, poverty, religion and architecture.
- \*History L410 (6 cr.) Problems in American History  
An intensive study of such themes as the historiography and the social and intellectual history of the United States, largely in the 20th century.
- History L420 (6 cr.) Julius Caesar and Alexander the Great  
A comparative study of these two paragons of the classical world. (Also listed as Clas. 448)
- \*History L422 (6 cr.) Human Beginnings: the Stone Age  
Examines the origins of man and man's place in evolution and nature. (Also listed as Classics L449)
- \*History L430 (6 cr.) Priesthood and Politics in the Middle Ages  
A study of the relations between the traditions of temporality and spirituality in the Medieval World.
- History L442 (6 cr.) Tudor England  
A study of the political, social, economic, and religious problems of the Tudor Age (1485-1603).

- History L446 (6 cr.) Stuart England  
A sequel to History L442, with emphasis on the 1603-1660 era.
- \*History L450 (6 cr.) The Enlightenment: 18th century Intellectual History  
A study of the European Enlightenment with an emphasis on France.
- History L452 (6 cr.) French Revolution and Napoleon  
An examination of the socio-economic, political, and religious changes in French society between 1787 and 1815.
- History L454 (6 cr.) The Revolutionary Tradition in 19th Century France  
An analysis of the revolutions of 1848 and 1871.
- History L460 (6 cr.) Studies in 19th Century Central Europe: the Era of Bismarck  
A study of the Habsburg and Hohenzollern states during the age of Bismarck, emphasizing socio-economic change and the growth of nationalism.
- History L462 (6 cr.) Studies in 20th Century Central Europe: Fascism and Communism  
Sequel to History L460.
- \*History L464 (6 cr.) Problems in the Socio-Economic History of Modern Europe  
Selected themes in the evolution of industrial society in modern Europe: social stratification, urbanization, social mobility, etc.
- \*History L470 (6 cr.) East Asia Today (China, Japan, and Hong Kong)  
Contrasts China since 1949 with Japan and Hong Kong since W.W. II.
- History L472 (6 cr.) South Asia Today (India and Vietnam)  
Examination of both national traditions since W.W. II.
- \*History L476 (6 cr.) Imperialism and Revolution in the Third World  
A comparison of the effects and techniques of imperialism in Asia, Africa, and Latin America in the late 19th and 20th centuries.
- \*History L490 (6 cr.) Joint History-English Tutorial  
A tutorial conceived as an interdisciplinary effort between the Departments of History and English. It is designed specifically to satisfy a requirement for the History-English Joint Honours Program.  
Program of study to be arranged individually.
- \*History L492 (6 cr.) Joint History-French Tutorial  
Similar to History L490.
- \*History L493 (6 cr.) Advanced Topics in History (Quebec)  
This course varies in content from year to year. For 1977-8 it will focus on research problems of Quebec in the 19th and 20th centuries.



**\*History L494 (6 cr.) Advanced Topics in History**

Topic varies annually as in History L493. Students may arrange their own course of study with a member of the Department's faculty.

**\*History L496 (6 cr.) Honours History Tutorial**

The History Honours Tutorial is required of all History Honours students, usually in the last year of study. Students select an area of concentration from the list which follows, and work out an individual course of study with the instructor of their choice:

- section -01 North American History
- section -02 British History
- section -03 Ancient History
- section -04 European History, 400-1660
- section -05 European History, 1660-present
- section -06 The Third World

**\*History L498 (6 cr.) History Honours Thesis**

An optional research project open to Honours students. Work is arranged with a specific faculty member, and carried out under his or her supervision.